

SKILLS FOR LIFE and SPIRITUAL & MORAL DEVELOPMENT

COURSE DETAILS

Citizenship Studies (8100)

Website: www.aqa.org.uk

At Key Stage 4 students receive a total of two lessons per week for Skills for Life and Spiritual & Moral Development. This will allow them to gain a GCSE in Citizenship.

COURSE CONTENT

Students will gain a deeper knowledge of democracy, government and law. They will learn how to create sustained and reasoned arguments, present their own viewpoints and those of others, and plan practical citizenship action that delivers benefits for society.

They will also gain the ability to recognise bias, critically evaluate argument, weigh evidence, and look for alternative interpretations and sources of evidence. Higher education and employers value all of these essential skills.

1. Citizenship Skills, Processes and Methods
2. Life in Modern Britain
3. Rights and Responsibilities
4. Politics and Participation
5. Active Citizenship

Enrichment: Careers Education, Financial Literacy and Health Education

- In Year 10 students will complete a unit on Financial Literacy. This unit will cover the areas of budgeting, pay slips, taxation and public spending.
- In Year 11 students will complete a unit on Post 16 options where they will research the choices open to them at post 16. Students will also complete a unit where they create an E-Portfolio which is an online CV and a place to store all of their achievements and experiences.
- During Year 10 and 11 students will also look at moral dilemmas on the following issues: Drugs and Alcohol Awareness and the Impact on Society, Health and Sex & Relationships Education

ASSESSMENT ARRANGEMENTS

Citizenship is assessed through examinations and it is 100% exam-based. Students will sit two papers in the Summer of Year 11: Paper 1, Active Citizenship, (1 hour 45 min) accounts for 50% of the mark and will cover multiple choice questions, short essay questions and extended essay questions. Paper 2, Life in Modern Britain and Rights & Responsibilities, (1 hour 45 min) accounts for 50% of the mark and will cover multiple choice questions, short essay questions and extended essay questions.

The nature of the course is skills-based and students are required to show they understand information in sources as well as giving their opinion on issues and backing arguments up with evidence.

Students will be assessed departmentally through Years 10 and 11 and they will be given assessment that will include exam-style questions that are typical of the ones that they can expect in their external exams.

HOMEWORK

Homework is given in accordance with the school homework timetable. Homework could take the form of research tasks, exam practice or creative projects. Alongside this, students should organise their own revision programme in preparation for any assessments, mock exams and the final external exam.

SETTING ARRANGEMENTS

Setting is planned along with the SMD department and students will be set according to their attainment grades achieved in Year 9 in both SfL and SMD. This is to allow students to progress at their own paces and to encourage them to achieve their potential. A certain amount of flexibility allows for movement between the groups and they will be reviewed towards the end of Year 10.

MISS H COOK