



# CALDEW SCHOOL

## Policy Statement (September 2017)

### Opportunities for Students to Receive Information Directly From External Providers

#### Aim

- To ensure students at transition points (post 14, post 16 and post 18) receive relevant career guidance and inspiration (CGI) from external providers.
- To support students in choosing a suitable pathway that suit their interests, abilities and helps them to follow a career path and sustain employability throughout their working lives.

#### Policy Statement

Caldew School will ensure that students at transition points have access to external providers who will share information about technical education qualifications, apprenticeships and other related guidance.

The following opportunities are planned into our curriculum:

#### Post 11

- Year 5 Enterprise Day (Nestlé staff)
- Year 7 STEM activity (Armed Forces)

#### Post 14

- Year 9 World of Work event (local businesses, Armed Forces and training providers)
- Year 9 Business mentoring (trial of 4 students this year) (INSPIRA trained business leaders)
- Year 9/10 Visits to other educational providers (University of Cumbria, Carlisle College, Newton Rigg College)
- Year 10 Assemblies - University of Cumbria, Carlisle College, GEN2, Newton Rigg, Armed Forces, Cumberland Building Society (external providers)

#### Post 16

- Year 11 Work Ready Day (students experience a range of interview related activities including 1 to 1 interview with a local employer including feedback) (Carlisle College, GEN2, Nestle, CUFC, 30 local business leaders),
- Year 11 Voluntary work experience (local businesses)
- Year 11 Skills Fair (local MP event, local businesses and training providers)
- Year 11 Assemblies - University of Cumbria, Carlisle College, GEN2, Newton Rigg, Armed Forces, Cumberland Building Society (external providers)

#### Post 18

- Year 12/13 University assemblies (external provider)
- Year 12/13 Personal Finance (external provider)
- Year 12/13 Dream Placement (external provider)

We use destination information, student voice and current audit to monitor and improve the delivery of Career, guidance and inspiration (CGI) and inform our curriculum.