

Caldew School MPS Subject Teacher Person Specification

	Essential	Desirable	How identified
QUALIFICATIONS	<p>Good honours degree in a Science subject</p> <p>A relevant teaching qualification (PGCE, Cert Ed, BED).</p> <p>Qualified Teacher status or currently an ITT/GTP trainee</p>	<p>Further relevant qualifications</p> <p>Evidence of attendance and learning from short training courses and opportunities</p>	<ul style="list-style-type: none"> • Application • References
EXPERIENCE AND SKILLS SPECIFIC TO TEACHING	<p>Successful teaching experience across Key Stages 3,4 & 5, A level and GCSE</p> <p>A thorough knowledge and enthusiasm for the subject</p> <p>A good or outstanding classroom practitioner with evidence of developing and using a wide range of varied teaching and learning styles</p> <p>Commitment to the provision of quality and equality of opportunity in the teaching of the subject.</p> <p>Evidence of involvement in pastoral and guidance aspects of school life.</p>	<p>Teaching experience in more than one mixed comprehensive school.</p> <p>Experience of BTEC or other level 1 and 2 and 3 courses</p> <p>Use of interactive ICT systems for teaching and learning</p>	<ul style="list-style-type: none"> • Application • References • Teaching exercise • Interview
CURRICULUM KNOWLEDGE AND UNDERSTANDING	<p>Detailed knowledge of subject national curriculum</p> <p>Awareness of current issues in subject</p> <p>Involvement in developing curriculum and teaching and learning in the subject</p> <p>Awareness of whole curriculum issues</p> <p>Commitment to continuous review and development of the curriculum</p> <p>Use of ICT to deliver subject</p>	<p>Specific knowledge and understanding in relation to raising attainment and achievement of all students through differentiated approaches</p>	<ul style="list-style-type: none"> • Application • References • Teaching exercise • Interview
CONTINUING PROFESSIONAL DEVELOPMENT	<p>Commitment to personal CPD</p> <p>Ability to recognise own strengths and areas for development and resulting training needs</p>		<ul style="list-style-type: none"> • Application • Interview
PERSONAL AND INTERPERSONAL SKILLS AND QUALITIES	<p>Empathy with and genuine liking of young people</p> <p>High order communication skills – written and oral in a variety of contexts</p> <p>Ability to work well in a team</p> <p>Enthusiasm and commitment</p> <p>Professional ambition, drive and determination</p> <p>Evidence of good organisational skills</p> <p>Ability to relate well to colleagues, parents and pupils</p> <p>Sense of humour</p> <p>Good health and stamina</p>	<p>Desire to be involved in extra-curricular activities/provision</p>	<ul style="list-style-type: none"> • Reference • Teaching exercise • Interview