

Catch Up Premium: Strategic Plan 2020-2021

For 2020-2021, the government allocated additional funding to schools to support children and young people to catch up on missed learning caused by coronavirus (COVID19). This is especially important for the most vulnerable students and students from disadvantaged backgrounds who we know have been most affected. At an allocation of £80 per student in Years 7 to 11, we receive £67000.

Year	Intervention Focus	Intervention (including target group)	Cost		Impact
6	Transition- academic & enrichment	Summer School	TBC (depending on Summer School funding/ uptake)	X	See Summer School information/ Evaluation
7	Reading: students' reading levels are significantly lower than 2019's cohort (72% at expected reading level in 2019 vs 30% in 2020).	Students with reading score <90: 1:1 reading intervention with LMB, focusing on decoding and understanding through reading aloud.	Staffing	£2000	Standardised scores increased by 10.8 (compared to year group average of 5.1) so targeted students made twice as much progress as peers.
		Students with reading scores 90<100: reciprocal reading intervention with VLA/DNH focusing on understanding and inference. (See EEF research: weekly session within 6 week block.)	3 hours/ week (From January)	£3500	Standardised scores increased by 12.1 (compared to year group average of 5.1) so targeted students made more than twice as much progress as peers.
	Numeracy	Numeracy intervention with AJT	Staffing	£800	Students reported increased confidence as a result of interventions; observation of increased proficiency, but testing affected by COVID for quantitative evaluation.
8	Literacy	Students with reading score <90: 1:1 reading intervention with LMB, focusing on decoding and understanding through reading aloud.	Staffing	£2000	Standardised scores increased by 10.3 (compared to year group average of 4.1) so targeted students made more than twice as much progress as peers.
		Students with reading scores 90<100: reciprocal reading intervention with VLA/DNH focusing on understanding and inference. (See EEF research: weekly session within 6 week block.)	1 hour/week (From January)	£1100	Standardised scores increased by 10.7 (compared to year group average of 4.1) so targeted students made twice as much progress as peers.
	Numeracy	Numeracy intervention with AJT	Staffing	£800	Students reported increased confidence as a result of interventions; observation of increased proficiency, but testing affected by COVID for quantitative evaluation.
9	GCSE Transition (Maths & English)	GCSE Transition (TBC)	External provider	£4800	TBC
10	Students without devices	Device loan scheme		Successful grant application	90+ students were able to borrow devices during national lockdowns; ongoing loans supported KS4 and KS5 students and National Tutoring engagement
	English	Additional group- (PP) Boys Carousel Group	2 hours/week (From January) 2 hours/ week (From September)	£2500 Existing staffing	Achievement gap is narrower than previous cohorts at 10.3/ mocks. English data for 10.3/ mocks in line with previous cohorts.
	Maths	Carousel Group	2 hours/ week (From September)	Existing staffing	Maths data is in line with previous cohorts.
	Maths & English	PET-Xi High 5 Programme	1 week for all students (w/c 21 st June 2021)	£35000	Programme took place between 18 th and 28 th June (moved online for final day due to local COVID context). Content addressed skills/ gaps identified in mocks/ assessments.
11	Students without devices	Device loan scheme		Successful grant application	90+ students were able to borrow devices during national lockdowns; ongoing loans supported KS4 and KS5 students and National Tutoring engagement
	Maths	Carousel Group National Tutoring Programme Option block B&C groups	3 hours/ week (From September) 15 hours/student 1:3 ratio 2 hours/ week from January	Existing staffing £1000 Existing staffing	Students were supported through the different intervention strategies to revise and consolidate work from Year 10, secure key knowledge and practise key skills to support their attainment in Maths and English.
			4 hours/ week from September 4 hours/ week from September	Existing staffing Existing staffing	
	English	Carousel Group Option block B & C groups	4 hours/ week from September 4 hours/ week from September	Existing staffing Existing staffing	Engagement was high, particularly for LPA students. Teachers reported positive impact of students using skills taught. PET-Xi evaluative report shows positive feedback from students, particularly for Maths and English; less so for Science.
	Maths, English & Science	PET-Xi Study Saturdays (40-50 students)	4 x Saturdays (17 th & 24 th April; 1 st & 8 th May)	£9000 (PET-Xi) + £2500 (Cleaning; food; support staff)	
	Science	PET-Xi Science Saturday (20 students)	Saturday 1 st May	£1000	
Other subjects	National Tutoring Programme- other subjects (Science; MFL)	15 hours/student 1:3 ratio	£1000	Students who completed the tuition blocks valued the intervention. However, technical issues with platform, lead-time for booking tuition and reliability of tuition did mean that several students did not complete the tuition blocks/ withdrew before it started. Blocks completed more positively with Year 10.	
Total				£67000	