

KS3 Curriculum INTENT

At Caldew School the purpose of studying a foreign language is to provide students a window to other cultures. Learning languages contributes to mutual understanding, a sense of global citizenship and personal fulfilment. The ability to understand and communicate in another language is a lifelong skill for education, employment and leisure in this country and throughout the world.

Students learn languages at Caldew using the three pillars of Phonics, Vocabulary and Grammar. This enables them to revisit and recap previous learning honing their skills in listening, reading, speaking and writing.

At Caldew we believe that a high-quality education in languages deepens their understanding of the world. Our aim is to enable pupils to express their ideas and thoughts in another language.

KS3 Curriculum Information

The MFL curriculum at Caldew School links in with the schools values:

- **Aspire** - Become successful linguists who enjoy learning, make progress and achieve
- **Safety** - become confident individuals who are able to travel and communicate safely and effectively in the wider world
- **Community** - become responsible citizens who make a positive contribution to wider society by being able to speak a second language
- **Happy** – enjoying different and interactive activities with their classmates and teacher whilst preparing them to be able to communicate effectively on their holidays abroad
- **Resilience** - teaching our students to persevere and don't give up even if we make mistakes along the way
- **Tolerance** - discover and develop an appreciation of how other cultures live, speak and interact with each other.

Respect - Understanding that not everybody can speak English when we go abroad and we should try our best to respect this and communicate in the local language

MFL at Caldew uses grammar focused lessons and transferable skills to support students in their other core subjects

Year 7

Year 7 are introduced to Spanish through the pillars of phonics, vocabulary and grammar. By the end of year 7 students will have gained a firm set of foundations in the Spanish language. Term 1 is all about learning how to talk about places and locations in Spanish, really focussing on two main verbs: **Ser** and **ESTAR**. They learn about singular and plural nouns and start to extend opinions and ideas. Students learn to describe their family and use adjectives correctly as well as learning about modal verbs.

In term 2, we focus strongly on **-AR, ER and IR** verbs really focussing on describing family and developing questions. Reading is also developed in this unit whilst always referring to what has been learned in topic 1.

In term 3, we continue to develop **-AR, ER and IR** verbs through learning about activities and travel. We learn about making questions and using negatives and more listening skills and start to develop longer sentences and paragraphs. We also learn about modal verbs
By the end of year 7 students will be skilled at recognising and knowing certain vocabulary and structures through phonics, vocabulary and grammar.

Year 8

In term 1 of year 8 we will revisit the two main verbs SER and ESTAR. We will start to use past tenses to describe events and occasions in the past. We will learn about cognates and word patterns and learn another key verb HACER. All will be taught using the pillars of phonics, vocab and grammar.

In term 2 students will learn about Technology and social networks. They will also study issues to do with the environment and look at special occasions. Grammar will involve structures like object pronouns and reflexive verbs.

In term 3 students learn about visiting a Spanish city. They also learn about describing feelings and use comparisons in their written and spoken work. All work constantly revisits key vocab and grammar from previous learning

Year 9

By year 9 we consolidate all work done on tenses to refer to events in the past, particularly focussing on a holiday or special event. In the first term we look at Spanish food and taking part in a school trip. We refer to the main key verbs from year 7 and 8 and continue our practice using Phonics, vocab and grammar.

In term 2 we look at describing an activity or event. We learn how to describe an accident and we study life in the past. Students also learn how to use the Imperfect tense .

In term 3 students can recount an event using a variety of tenses. They are able to describe a family gathering. Students also learn about the Spanish story of Don Quijote

By the end of Key stage 3 students have the necessary knowledge and skills in languages to be successful at GCSE. They have the foundations to be excellent linguists having learned not only the language but also about the culture of the country.