

KS3 Curriculum INTENT

At Caldew School the purpose of studying a foreign language is to provide students a window to other cultures. Learning languages contributes to mutual understanding, a sense of global citizenship and personal fulfilment. The ability to understand and communicate in another language is a lifelong skill for education, employment and leisure in this country and throughout the world.

Learning languages gives students opportunities to develop their listening, speaking, reading and writing skills and to express themselves with increasing confidence, independence and creativity.

At Caldew we believe that a high-quality education in languages deepens their understanding of the world. Our aim is to enable students to express their ideas and thoughts in another language.

KS3 Curriculum Information

The MFL curriculum at Caldew School links in with the schools' values:

- **Aspire** - Become successful linguists who enjoy learning, make progress and achieve
- **Safety** - become confident individuals who are able to travel and communicate safely and effectively in the wider world
- **Community** - become responsible citizens who make a positive contribution to wider society by being able to speak a second language
- **Happy** – enjoying different and interactive activities with their classmates and teacher whilst preparing them to be able to communicate effectively on their holidays abroad
- **Resilience** - teaching our students to persevere and don't give up even if we make mistakes along the way
- **Tolerance** - discover and develop an appreciation of how other cultures live, speak and interact with each other.
- **Respect** - Understanding that not everybody can speak English when we go abroad and we should try our best to respect this and communicate in the local language

MFL at Caldew uses grammar focused lessons and transferable skills to support students in their other core subjects.

Year 7

By the end of Year 7, students will have gained a firm set of foundations in the Spanish language. Topic 1 is learning how to talk about themselves in Spanish, really focussing on two main verbs: **Ser** and **Tener**. They learn about adjective agreement and start to extend opinions and ideas.

In topic 2, we focus strongly on **-AR** verbs, really focussing on free time activities and developing questions. Reading is also developed in this unit whilst always referring to what has been learnt in topic 1.

By topic 3, we continue to develop **-AR** verbs through learning about school. We introduce time and more listening skills and start to develop longer sentences and paragraphs.

By the end of Year 7 students will be skilled at recognising and employing in their work connectives, question words, present tense with an immediate future, adjective agreement, modal verbs for weather etc.

Year 8

By the end of Year 8 we will have learned about holidays, free time activities and where we live. We start with holidays to provide students with a solid grounding for the perfect tenses as we discuss what we did over the recent summer holiday.

With this in mind we start to develop the topic of free time again bringing in and consolidating knowledge of past tense and time phrases. We revisit the present tense and ensure students are confident in identifying and using both tenses.

Finally, we move on to home and town reinforcing present and past tenses and bringing in what there is to do in town which revisits unit 2 on hobbies and interests. All along we are enabling students to write and speak using detailed opinions and a range of connectives.

Year 9

By Year 9 we are ready to bring in future tense. In unit 1 we look at the social life of a teenager, looking at social media and arranging to go out. We revisit opinions of people and look at music festivals and cultures.

By unit 2 we concentrate on healthy living revisiting the topic of free-time and reinforcing opinions and past and present tenses. Students are now confident about using three tenses in their work. Now they are ready to move on to unit 3: jobs and careers. This revisits their likes and interests. We now have an excellent grammar knowledge base covering all the 'non-negotiables' needed to equip students to tackle GCSE courses.