

Caldew School – Business Studies Teacher Person Specification

	Essential	Desirable	How identified
QUALIFICATIONS	<ul style="list-style-type: none"> • Good honours degree in Business Studies • A relevant teaching qualification (PGCE, Cert Ed, BED). • Qualified Teacher status • Or currently an ITT/GTP trainee 	<ul style="list-style-type: none"> • Further relevant qualifications • Evidence of attendance and learning from short training courses and opportunities 	<ul style="list-style-type: none"> • Application • References
EXPERIENCE AND SKILLS SPECIFIC TO TEACHING	<ul style="list-style-type: none"> • Successful teaching experience of teaching Business Studies in Key Stage 4 & 5 • A thorough knowledge and enthusiasm for the subject • A good or outstanding classroom practitioner with evidence of developing and using a wide range of varied teaching and learning styles • Commitment to the provision of quality and equality of opportunity in the teaching of the subject. • Evidence of involvement in pastoral and guidance aspects of school life. 	<ul style="list-style-type: none"> • Teaching experience in more than one mixed comprehensive school. • Experience of GCSE, BTEC or other level 1 and 2 and 3 courses • Experience of teaching a second Social Science subject • Use of interactive ICT systems for teaching and learning 	<ul style="list-style-type: none"> • Application • References • Teaching exercise • Interview
CURRICULUM KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> • Detailed knowledge of subject curriculum • Awareness of current issues in subject • Involvement in developing curriculum and teaching and learning in the subject • Awareness of whole curriculum issues • Commitment to continuous review and development of the curriculum • Use of ICT to deliver subject 	<ul style="list-style-type: none"> • Specific knowledge and understanding in relation to raising attainment and achievement of all students through differentiated approaches 	<ul style="list-style-type: none"> • Application • References • Teaching exercise • Interview
CONTINUING PROFESSIONAL DEVELOPMENT	<ul style="list-style-type: none"> • Commitment to personal CPD • Ability to recognize own strengths and areas for development and resulting training needs 		<ul style="list-style-type: none"> • Application • Interview
PERSONAL AND INTERPERSONAL SKILLS AND QUALITIES	<ul style="list-style-type: none"> • Empathy with and genuine liking of young people • High order communication skills – written and oral in a variety of contexts • Ability to work well in a team and on own initiative • Enthusiasm and commitment • Professional ambition, drive and determination • Evidence of good organisational skills • Ability to relate well to colleagues, parents and pupils • Sense of humour • Good health and stamina 	<ul style="list-style-type: none"> • Desire to be involved in extra- curricular activities/provision 	<ul style="list-style-type: none"> • Reference • Teaching exercise • Interview